

Procedures**Task 3: Leaflets about Some Heritage Sites in Hong Kong (LT 2.8 – 2.11)**

1. Refer students to the leaflets about three popular routes for heritage tours in Hong Kong (LT 2.8). Show the photos of the historical sites using PPT 2.1.
2. Guide students to find out the following information about the three routes by using knowledge of semantic clues:
 - year built
 - description of the building
 - location
 - activities
 - opening hours
 - admission fee
3. Have students complete the comparison table of the three routes in LT 2.9 in groups of four.
4. Refer students to Part A of LT 2.10. Point out that when more than one adjective is used to describe a noun, the adjectives should be placed before the noun in a particular order. Remind students that it is better not to use more than three adjectives before a noun, or the phrase will become very awkward.
5. Introduce the acronym 'ODSACROM', which illustrates the order of adjectives. Tell students that each letter of the acronym represents a category of adjectives. Go through the categories and the order of adjectives using examples from LT 2.10.
6. Ask students to read the leaflets again, identify appropriate adjectives and fill in Part B of LT 2.10.
7. Explain that the acronym 'ODSACROM' can help remember the order of adjectives. Show how to use the 'ODSACROM' table to give details of an object, e.g.

<i>Article</i>	<i>Opinion</i>	<i>Dimension</i>	<i>Shape</i>	<i>Age</i>	<i>Colour</i>	<i>Religion</i>	<i>Origin</i>	<i>Material</i>	<i>Noun</i>
<i>a</i>			<i>square</i>		<i>red</i>			<i>wooden</i>	<i>chair</i>
<i>an</i>				<i>ancient</i>		<i>Buddhist</i>			<i>temple</i>

8. Engage students in the game 'Unscramble' to consolidate their spelling and understanding of the adjectives. For details about the activity, please refer to GA 8.

12. Guide students to expand the ideas and enrich the vocabulary through thinking of the different characteristics of the building, i.e. ODSACROM

*The Hong Kong Space Museum is a magnificent building. This structure is situated in a convenient location in Tsimshatsui. The **dome-shaped modern white** construction has a unique design, which makes it a landmark in Hong Kong. It has an **advanced colossal** planetarium in which people can enjoy spectacular shows about nature and astronomy.*

shape?
age?
colour?

opinion?
dimension?

13. Ask students to draft their descriptions for the places they have chosen. Encourage them to improve their drafts using lexical substitution and expansion.
14. When returning the short writing task to students, ask them to select six adjectives other than those used in the short writing from LT 2.10 and record them following the instructions in LT 2.11. (Each student should be provided with three copies of LT 2.11 for the activity.) Explain that personal association (i.e. writing/drawing what the word makes them think of, e.g. 'IFC' for the word 'colossal') and application (i.e. using the word to make a sentence) can help them remember the words.